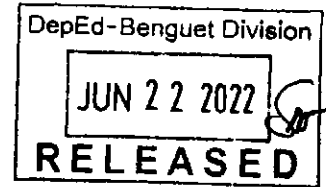




Republic of the Philippines  
**Department of Education**  
Schools Division of Benguet



June 20, 2022

**DIVISION MEMORANDUM**

No. 192, s. 2022

**PROGRAM/PERFORMANCE IMPLEMENTATION REVIEW (PIR) FOR  
INCLUSIVE EDUCATION and SPECIAL EDUCATION (SPED)**

**TO:** Chief Education Supervisors for CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors and Coordinating Principals  
Public Elementary and Secondary School Heads  
All others Concerned

1. Pursuant to Department Order 44 s. 2021, titled Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program, the Schools Division of Benguet through the Curriculum Implementation Division will conduct performance/program implementation review (PIR) on July 15, 2022 at the SDO Adivay Hall, Wangal, Trinidad, Benguet.
2. The activity aims to:
  - a. Foster acquaintance/closer relationship among and between the division and SPED/receiving teachers implementing inclusive education and SPED
  - b. Agree on necessary actions, activities on issues and concerns regarding inclusive education and SPED.
  - c. Prepare an inclusive education and SPED Learning Continuity Plan for the division and per district for the incoming schoolyear.
3. Participants in this activity are 17 female personnel composed of 14 SPED/receiving teachers from the 14 districts, one (1) representative from Benguet SPED Center, the SPED division coordinator, and a secretariat. They are identified in enclosure 1.



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4. Travel expenses of participants in this training shall be charged against local funds subject to the usual accounting and auditing rules and regulations. Teacher-participants to this activity will be given one (1)-day service credit.
5. Participants from the different districts shall accomplish the template in enclosure 2 prior to the activity. This will be shared during the activity proper.
6. Immediate dissemination of this memorandum to all concerned personnel is desired.

**GLORIA B. BUYA-AO**  
Schools Division Superintendent

CID-IM/RAG/ecq



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Enclosure 1- Participants to SDO Memo 192 s. 2022,

No	Name	Position	Sex	School	District
1	Ines G. Miguel	MT1	F	Naguey ES	Atok
2	Yolly Andiso	T 3	F	Kayapa NHS	Bakun
3	Aileen C. Onil	T 2	F	Daklan NHS	Bokod
4	Ivey A. Ablaza	T 1	F	Sagandoy ES	Buguias
5	Lorna Nanasca	SPET 2	F	Tuding ES	Itogon 1
6	Janeline A. Camis	SPET 1	F	Itogon Central ES	Itogon 2
7	Jacqueline Aladco	SPET 1	F	Aadoay NHS	Kabayan
8	Julianne Nicolai Meris	SPET 1	F	Taba-ao IS	Kapangan
9	Concepcion O. Dayagan	T 3	F	Lubo IS	Kibungan
10	Mercy O. Gorospe	T 3	F	Benguet NHS	La Trinidad
11					Mankayan
12	Judy Anne T. Chiquino	PSB	F	Palali ES	Sablan
13	Cyrene P. Baiwo	SPET 1	F	Kiwas ES	Tuba
14	Chian S. Mendoza	SPET 1	F	Paoad ES	Tublay
15	Regina D. Sarmiento	SP3	F	Benguet SPED Center	La Trinidad
16	Cherryl Mae S. Laurwian	ADA VI	F	CID -IM	SDO
17	Erlinda C. Quinuan	EPS	F	CID- IM	SDO

- Note other participant will be identified later.



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Enclosure 2- to SDO 192, 2022 PPAs Implemented in Inclusive Education and SPED for SY 2021- 2022

**I. Consolidated Data of LWDs with Manifestations in the Different Schools of the District**

Grade level	Enrolment of LWDs			Program Delivery Modalities ( Please indicate the No. of learners )												No of SPET/ Inclusive/ Receiving Teachers		
				School - Based			Community - Based			Hospital - Based			Home-Based					
				M	F	T	M	F	T	M	F	T	M	F	T			
K																		
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
<b>TOTAL</b>																		



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**II. Consolidated Data of LWDs with Formal Assessment of the Different Schools in the District**

Grade level	Enrolment of LWDs			Program Delivery Modalities ( Please indicate the No. of learners )												No of SPET/ Inclusive/ Receiving Teachers		
				School - Based			Community - Based			Hospital - Based			Home-Based					
				M	F	T	M	F	T	M	F	T	M	F	T			
K																		
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
<b>TOTAL</b>																		



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